

Perris Elementary School District

CLEARWATER ELEMENTARY

Science, Technology, Engineering, Art, and Math



PARENT-STUDENT HANDBOOK 2023-2024

Principal, Ms. Rosa Farfán
1640 Murrieta Road
Perris, California 92571
Telephone: (951) 423-2016



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Perris Elementary School District

Non-Discrimination Statement

TITLE IX

Notice of Nondiscrimination

The Perris Elementary School District does not discriminate in any employment practice, educational program or educational activity on the basis of and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, marital status, medical condition, national origin, political affiliation, pregnancy, and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, or any other basis prohibited by California state and federal nondiscrimination laws respectively. In addition, the district provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated as the Title IX Coordinator to handle inquiries regarding discrimination on the basis of gender under Title IX, as well as inquiries regarding the District's other non-discrimination policies:

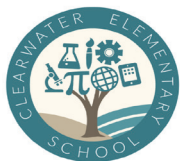
Claudia L. Velez, Ed.D.
Assistant Superintendent,
Educational Services
143 E. First St.
Perris, CA 92570
(951) 657-3118

Complainants have a right to seek review by the:

U.S. Department of Education - Office for Civil Rights
400 Maryland Avenue SW
Washington, D.C. 20202-1328
OCR@ed.gov
Phone: (800) 421-3481
TDD: (800) 877-8339

Complainants have a right to appeal the District's decision of complaints regarding specific programs, program fees and the LCAP to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the District's decision. The appeal must be accompanied by a copy of the originally filed complaint and a copy of the District's decision.





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MISSION

Our mission is to provide students with engaging and innovative opportunities to learn and develop as contributing members of a global society. We will do this by:

- Fostering a passion for learning and curiosity through student centered instruction
- Encouraging creativity, collaboration, communication, critical thinking and citizenship
- Providing experiences that develop and nurture a global awareness

VISION

Our vision is to promote educational excellence through high quality 21st century learning, which will inspire and engage students to develop their passion for learning, and contribute to an advancing global society.

MOTTO

Students are leaders
That inspire,
Encourage others, and
Aim for their highest potential to
Master a digital and global world



CIVIC LEARNING AWARD





CLEARWATER ELEMENTARY

Science, Technology, Engineering, Art, and Math

2023-24 BELL SCHEDULE

1640 Murrieta Street
Perris, California 92571
Telephone: (951) 423-2016
Principal, Ms. Rosa Farfán

Office Hours: 7:15 AM - 3:30 PM

Teacher Hours: 7:15 - 2:45 PM

CLASSROOM HOURS: MONDAY, WEDNESDAY, THURSDAY, AND FRIDAY

Kindergarten - 6th Grade: 8:00 am - 2:15 PM

MODIFIED DAY - EVERY TUESDAY

Kindergarten - 6th Grade: 8:00 am - 1:15 PM

MORNING BELL SCHEDULE

Student Arrival: 7:30 AM - Breakfast is served in the MPR

Cafeteria Dismissal: 7:50 AM

Classes Begin: 8:00 AM

AM RECESS			
	First	Second/Third	Fourth
From	9:45 AM	10:00 AM	10:15 AM
To	10:00 AM	10:15 AM	10:30 AM
PM RECESS			
	Fifth	Sixth	Kinder
From	12:45 PM (Tues 1:00 PM)	1:00 PM	1:15 PM (Tues 12:45 PM)
To	1:00 PM (Tues 1:15 PM)	1:15 PM	1:30 PM (Tues 1:00 PM)

Lunch Schedule	
Grade	Time
Kinder	10:10 - 10:50 AM
6th/SDC	10:30 - 11:10 AM
5th	10:45 - 11:25 AM
3rd	11:05 - 11:45 AM
1st	11:30 - 12:10 PM
2nd	11:45 - 12:25 PM
4th	11:55 - 12:35 PM



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SCHOOL HOURS

Kindergarten - 6th Grade: 8:00 am - 2:15 PM (Tuesday Early Dismissal 1:15 PM)

PLEASE BE ADVISED:

There is no supervision on site prior to 7:30 a.m. or after 2:30 p.m. (1:30 p.m. on Tuesdays). Students are not to arrive prior to 7:30 a.m. and must be picked up promptly at dismissal time.

DAILY SCHEDULE

7:15 AM	Office opens
7:30 AM	School opens, students arrive, and breakfast is served. Kindergarten – 6th-grade students report to the Multi-Purpose room for breakfast and/or the playground.
7:40 AM	Students may be dismissed to the playground
7:50 AM	Breakfast service ends
7:55 AM	Ready Bell: All students line up and are dismissed to the classrooms.
8:00 AM	Instruction begins in the classrooms.
9:45 - 10:00 AM	Grade 1 recess
10:00 - 10:15 AM	Grades 2 and 3 recess
10:15 - 10:30 AM	Grade 4 recess
12:45 - 1:00 PM	Grade 5 recess
1:00 - 1:15 PM	Grade 6/SDC recess
1:15 - 1:30 PM	Grade Kinder Recess (Tues. 12:45 - 1:00 PM)

Lunch Schedule	
Grade	Time
Kinder	10:10 - 10:50 AM
6th/SDC	10:30 - 11:10 AM
5th	10:45 - 11:25 AM
3rd	11:05 - 11:45 AM
1st	11:30 - 12:10 PM
2nd	11:45 - 12:25 PM
4th	11:55 - 12:35 PM

2:15 PM	K - 6 dismissal (1:15 dismissal on Tuesdays) At 2:30 p.m. all students who have not been picked up will be escorted to the office to wait for the parent or person(s) responsible for picking them up. Adults picking up students from the office will be required to show identification.
3:30 PM	Office closes



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IMPORTANT DATES AND HOLIDAYS:

- | | |
|-------------------------------------|---|
| • August 9, 2023 | Kindergarten Orientation |
| • August 10, 2023 | First Day of School |
| • August 24, 2023 | Back to School Night/Title I Meeting |
| • September 4, 2023 | Labor Day |
| • October 13, 2023 | Non-Student Day: Teacher Professional Development |
| • November 1, 2023 | End of 1 st Trimester |
| • November 10, 2023 | Holiday: Veteran's Day |
| • November 13-16, 2023 | Parent Conference Days/Trimester 1 Report Cards |
| • November 17, 2023 | Parent Conferences: Non-Student Day |
| • November 20-24, 2023 | Thanksgiving Recess |
| • December 15, 2023–January 5, 2024 | Winter Recess |
| • January 15, 2024 | Martin Luther King Jr. Day |
| • February 12, 2024 | Lincoln Day |
| • February 19, 2024 | President's Day |
| • March 1, 2024 | End of 2 nd Trimester |
| • February-March 2024 | ELPAC |
| • May 21, 2024 | Open House |
| • March 2024 | 5 th Physical Fitness Test |
| • March 25 - April 5, 2024 | Spring Recess |
| • May 2024 | CAASPP Testing Window |
| • May 27, 2024 | Memorial Day |
| • June 11, 2024 | Last Day of School (Minimum Day) |



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PERRIS ELEMENTARY SCHOOL DISTRICT
Mrs. Jean Marie Fréy, Superintendent
(951) 657-3118

2023 – 2024 School Calendar

July 2023							August 2023-(16)							September 2023-(20)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30																				
October 2023-(21)							November 2023-(15)							December 2023-(10)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						
January 2024-(17)							February 2024-(19)							March 2024-(16)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						
April 2024-(17)							May 2024-(22)							June 2024-(7)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						
Aug. 7, 2023 Professional Development							Nov. 20-24, 2023 Thanksgiving Recess							May 27, 2024 Memorial Day						
Aug. 8-9, 2023 Teacher Prep Days							Dec. 15, 2023-Jan. 5, 2024 Winter Recess							June 11, 2024 Last Day of School						
Aug. 10, 2023 First Day of School							Jan. 15, 2024 Martin Luther King Jr. Day							Modified Days:						
Sept. 4, 2023 Labor Day							Feb. 12, 2024 Lincoln's Day							Every Tues., dismissal @ 1:15 p.m.						
Oct. 13, 2023 Professional Development							Feb. 19, 2024 Presidents' Day							Student Attendance Day						
Nov. 10, 2023 Veteran's Day							Mar. 25, 2024-Apr. 5, 2024 Spring Recess													
Nov. 13-17, 2023 Parent Conference Week with Modified Day Dismissal M-Th @ 1:15pm																				



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GENERAL INFORMATION FOR PARENTS

Welcome to the 2023-2024 school year at Clearwater Elementary - STEAM! We are thrilled to welcome you to our Clearwater Community. We anticipate a great school year filled with challenging learning experiences, engaging curricular activities and exciting events for all of our Clearwater Community. Our goal is to develop leaders through Science, Technology, Engineering, Art and Math, and equip our students with the skills necessary to grow and thrive in an advancing 21st Century. Clearwater Staff strives to provide all students with an inspiring, motivating and challenging place to be for every student to excel through high levels of learning!

Clearwater Elementary – STEAM is committed to fostering successful school, family, and community partnerships. We look forward to an active partnership with our Clearwater parents and families. We appreciate your commitment in sharing this goal. It is important that parents and families are actively involved with the school and their child's education. In this school handbook, you will find information you will need regarding school policies, procedures, and special programs. Please read it over carefully, and keep it in a safe place so you can refer back to it as the year progresses. If you have any questions regarding the information in this handbook, please feel free to contact the office and we will be happy to discuss it with you. We look forward to partnering with you this school year to work toward excelling academic success for your child! Please call me or stop by my office if you have any questions or concerns.

Looking forward to a great school year!

Ms. Rosa Farfán, Principal



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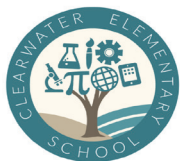
ATTENDANCE

Punctual and consistent school attendance is one of the keys to academic progress. Parents can help their child succeed by ensuring their attendance at school, except when illness or extreme family emergencies occur. Excused absences include illness, medical appointments, quarantine, court appearance, observance of religious holidays or attendance at funeral services for an immediate family member. If a student must be absent, for any reason, please phone the school at **(951) 423-2016** or send a note to the child's teacher upon their return explaining the reason for the absence no later than 3 days after absence. If your child will be absent for an extended period, e.g. more than one week, please contact the school several days in advance.

- California education code section 48200 (Compulsory Full-Time Education) requires each person between the ages of 6 and 18 years (or until high school graduation) to attend school. Consistent school attendance is one of the keys to academic progress.
- Parents must ensure that their children are at school on time each day. Tardy students interrupt the class when entering the room and miss important instructional time.
- Students who are tardy to school must report to the office and obtain a late slip before going to class. Tardy students may not eat breakfast in the cafeteria, but must report directly to class.
- School officials are required to monitor and report student attendance. Students who are chronically late or absent from school without a valid excuse may be referred to the School Attendance Review Board (SARB) or to County of Riverside officials. Satisfactory attendance is very important; we want to offer every student the opportunity to learn and thrive at Clearwater Elementary STEAM.
- School funding is directly related to pupil attendance. Perris School District receives funding for each day a student is in school. Excused absences (for accounting purposes) include illness, medical appointments, quarantine, court appearance, observance of religious holidays or attendance at funeral services for an immediate family member. If a student must be absent, for any reason, please send a note to the child's teacher upon their return explaining the reason for the absence, or phone the school at (951) 423-2016.

Awards for Best Attendance:

The class with the best attendance each month from primary (K-3) and upper grades (4-6) will receive the Attendance Trophy in their class for a month and receive a "Fun Day" Activity and Pizza Party! Perfect and Outstanding Attendance Awards are awarded to students who have earned perfect or outstanding attendance recognition at each trimester.



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AWARDS & RECOGNITIONS TO STUDENTS

Positive student efforts and behaviors are recognized and appropriate incentives and/or awards are given. Students may be recognized at assemblies, generally bi-monthly. Awards include Student of the Month, Academic Achievement, AVID Achiever, Effort and Citizenship. During the year, special awards may be given, e.g. science fair, perfect attendance, academic achievements and student progress. In addition to these formal awards, students may receive “Splash Cash Success Tickets” for following schoolwide procedures of respect, responsibility and safety, and/or doing a good act at any time. Students place their success tickets in a container in the office. During Friday Flag Assemblies ten tickets are pulled at random; these students receive a book, pencil and are invited to a party with the Principal. Students may also be awarded math fact tickets and may participate in a special party as a reward.

🏆 Splash Cash Success Tickets

Students earn Splash Cash Tickets for following our school expectations: BE RESPECTFUL; BE RESPONSIBLE; BE SAFE. These are exchanged for prizes at Friday Flag assemblies and classroom incentives.

🏆 Mindset Award

Every month, each teacher will select a student who is exhibiting outstanding classroom effort towards improved behavior or academic achievement with an Excellent Effort Award. These students will then be honored at our awards assemblies.

🏆 Academic Achiever

Every month, each teacher will select a student who is achieving academic success to honor with an Academics Achiever Award. These students will then be honored at our awards assembly.

🏆 Student of the Month

Every month one student will be chosen for demonstrating academic success, good behavior, and good citizenship. He/She will be honored as Student of the Month at the awards assembly.

🏆 Attendance

Every week, classrooms at each grade level with the highest percentage of students at school will receive a reward. Students with perfect attendance (no absences, tardies, or early departure) each trimester will be placed in a raffle to win prizes.

🏆 Perfect Attendance

Perfect Attendance awards will be awarded to any student who earned perfect attendance on a trimester basis. Students with no absences, tardies, or early departures from school for the entire school year will be honored with a special recognition trophy at the end of the school year.



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BACK TO SCHOOL AND OPEN HOUSE DATES

Back to School Night is scheduled at the beginning of the school year. Parents/Guardians are encouraged to visit their child's classroom, meet the teacher, and be informed of their child's educational program. This is a time to ask questions regarding the program and how it is taught. Open House is scheduled during spring. This is an excellent opportunity for students to share their school experiences and celebrate their learning with their families and friends.

BACK TO SCHOOL NIGHT Thursday, August 24, 2023	
Grade	Time
Grades K – 6 th	5:30 - 6:30 p.m.
OPEN HOUSE THURSDAY, MARCH 21, 2024	
Grades K – 6 th	5:30 – 6:30 p.m.



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BEHAVIORAL EXPECTATIONS

Clearwater Elementary STEAM behavioral expectations for students are:

- Students must attend lessons and make their best efforts to succeed.
- Students must do their classwork and homework.
- Students must not bring to school any dangerous items or materials (knives, sharp objects, real or imitation firearms, alcohol, tobacco, etc.), toys, or items that may foster distraction or disagreements (game cards, tech tablets, CD players, IPODs, etc.). Students should bring only academic materials to school.
- Students must not disrupt class or interfere with instruction.
- Students must respect their teachers and the other adults who work at school.
- Students must behave well toward each other.
- Students are not permitted to push, hit, kick, etc. each other. We are a “hands off” school.
- Students are not permitted to bully, whether physically, verbally, or by hurtful exclusion.
- Students must follow all school wide positive behavior expectations. ***Be Respectful, Be Responsible, Be Safe***



Students who behave in a respectful, responsible and safe manner will be recognized. Students who do not follow expectations or behave well will be subject to classroom and/or school consequences. See your child's teacher about his/her classroom behavioral plan. We fully, confidently and gratefully expect and appreciate the support of our parents/families in this area.

Intentional Harassment: Intentional harassment is defined as threats or intimidation (bullying, “picking-on”, “messing with” etc.) directed against a student or a group of students that is sufficiently severe or pervasive that it disrupts class work, creates disorder, and invades the rights of that student or group of students. Students are subject to suspension and/or expulsion for harassment when other means of correction have failed to bring about proper conduct or if the student's presence causes a continuing danger to physical safety or threatens to disrupt the educational process.

Hate Violence: Hate violence is defined as any act punishable under California statutes that interferes with the exercise of an individual's civil rights, defacing or damaging personal property, or felonies against persons because of the victim's race, color, religion, nationality or ancestry. (Penal Code Sections 442.6, 442.7, and 442.7.75). Students are subject to suspension and/or expulsion for hate violence when other means of correction have failed to bring about proper conduct or if the student's presence causes a continuing danger to physical safety or threatens to disrupt the educational process.

BATHROOM USE

Bathroom breaks are provided at recess and students are expected to use the bathroom at these times. If your child must use the bathroom during instructional time, she/he will be permitted to go. If a student uses the bathroom frequently during class the teacher will contact you to discuss any concerns. If your child has a medical condition requiring frequent bathroom visits please inform the teacher, health aide and note it on the emergency card.



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POSITIVE BEHAVIOR EXPECTATIONS

The following are the school wide Positive Behavior Expectations. Positive Behavior Support Expectations are used to assist school in establishing and maintaining a school environment that ensures social and behavioral support that promotes effective learning environments for all students. Please read and discuss the school wide behavior expectations with your child. Students attending Clearwater Elementary will be expected to follow all school wide behavior expectations.



Indoor Expectations

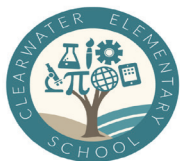
Be Respectful Treat yourself and others the way that you want to be treated	Be Responsible Being accountable for MY actions and how it leads to the successful completion of a task	Be Safe Conduct ourselves in a manner that would not hurt myself or others
Use appropriate voices	Be prepared with all necessary materials	Walk at all times
Listen and follow directions the first time given by all adults	Complete all assigned tasks and/or projects in a timely manner	Keep your hands, feet and objects to yourself at all times
InDemonstrate patience by waiting your turn	Always do your best and learn from your mistakes	Use materials appropriately



Outdoor Expectations

Be Respectful Treat yourself and others the way that you want to be treated	Be Responsible Being accountable for MY actions and how it leads to the successful completion of a task	Be Safe Conduct ourselves in a manner that would not hurt myself or others
Be kind and courteous to others throughout campus	Do the right thing, even when no one is watching	Walk at all times
Listen and follow directions the first time given by all adults	Freeze at the first whistle, and at the second whistle walk to your line	Keep your hands, feet and objects to yourself at all times
Demonstrate campus pride	Work together towards a successful outcome	Use equipment appropriately





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Positive Behavior Support:

Positive Behavior Intervention Support is a continuum of structures and strategies provided at the appropriate level of personalization (school-wide, group, and individual), given the strengths and challenges of the student and family. In order to maintain a safe and productive learning environment, all students are expected to demonstrate appropriate behavior while on campus, and while coming to and from school. Students are recognized for positive behavior. School expectations and skills are taught to students by teachers and enforced by all staff members. Students who do not follow expectations will be taught ways in which to handle situations better and to develop social skill deficits.

Office Referrals are used for major and severe infractions that may result in immediate suspension from class or a suspension and/or expulsion from school. Behaviors that may result in suspension and/or expulsion include:

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possessing, selling, or otherwise furnishing any firearm, knife, explosive, or other dangerous object.
3. Possessing, using, selling, or otherwise furnishing, or being under the influence of, any controlled substance, alcoholic beverage, or intoxicant of any kind.
4. Offering or arranging or negotiating to sell any controlled substance, alcoholic beverage, or intoxicant of any kind.
5. Committing robbery or extortion.
6. Causing or attempting to cause damage to school property, or private property.
7. Stealing or attempting to steal school property or private property.
8. Possessing or using tobacco.
9. Committing an obscene act, or engaging in habitual profanity or vulgarity.
10. Negotiating to sell any drug paraphernalia.
11. Disrupting school activities, or willfully defying the authority of school personnel.
12. Knowingly receiving stolen school property or private property.
13. Committing sexual harassment as defined by Education Code 212.5

It is the responsibility of the suspended students to ask his/her teacher for and to complete all appropriate class assignments, which will be missed during the day(s) of suspension.

Students who are suspended or expelled from school are in the custody of his/her parents and are not allowed to participate in any school activity, or to come onto campus during the suspended period.

A conference with the student, parent/guardian, teacher(s), principal, and counselor will be held upon returning from suspension.

Bullying:

Bullying is an injurious act used to hurt, frighten, or control others. Clearwater exercises zero tolerance in regard to bullying acts. Students are expected to report all acts of bullying to an adult staff member. In bullying matters, administrators will determine the disciplinary action appropriate for the behavior and incident.



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CLASSROOM EXPECTATIONS



Each grade level team establishes classroom rules, expectations and procedures. You will receive a copy of your child's class rules with a list of rewards and consequences. Please maintain frequent communication with the teacher to promote a positive home-school climate for your child and a successful academic school year.

STUDENT DRESS CODE EXPECTATIONS

Students should be dressed and groomed in a manner that will not interfere with or distract from the academic process nor create a health or safety risk for any student.

- Hats other than unaltered school-approved hats must be properly worn with the brim facing forward.
- Hats with offensive, vulgar, or disrespectful messages will not be allowed to be worn on campus
- Oversized clothing such as shorts, pants, coats, etc.: Pants or shorts must fit at the waist.
- Hairstyles that may interfere with the educational process and be a distraction will not be allowed. Mohawks must not exceed 2 inches in length.
- Items that promote hate, intolerance, or violence will **NOT** be allowed.
- Unsafe jewelry and accessories, including wallet chains and belts hanging from the waist may not be worn.
- Students with visible undergarments will be asked to call home for a change of clothes.
- Clothing with pictures, insignia, or brand names for controlled substances, tobacco, or alcohol will not be allowed.
- Bandannas will not be allowed to be worn.
- Unsafe footwear including flip flops, sandals, or slippers are not allowed in consideration of student safety.
- Professional or college sports teams clothing and any additional articles of clothing or accessories identified by the Riverside County Sheriff's Department as being gang or hate group related will be forbidden on campus.

Note:

Please refrain from coloring students' hair (other than natural hair colors), except during Spirit Day activities, as this can lead to disruptions of the educational environment. When students violate the dress code, a parent will be contacted and may be asked to bring appropriate clothing to school. If we are unable to reach a parent, the student will be loaned a suitable garment (school shirt) or be asked to turn the article of clothing inside out for the day (if appropriate) and the student will take a note of explanation home to the parent. Thank you for your support in following our dress code and for helping us provide a suitable learning environment.



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CELL PHONE POLICY

Except for prior consent for health reasons, the following policy will be strictly enforced:

Cell phones that are POWERED OFF may be in the possession of students for life-threatening emergency use only during the school day. These devices must remain powered off and stored out of sight; while on the bus, in the classroom, or on campus during the school day. If seen by school or bus personnel, the device will be confiscated and returned to parents on a first offense. For a second offense, anytime thereafter, the student may have the privilege permanently removed.

TECHNOLOGY

Clearwater Elementary has a robust educational technology environment that supports student learning. All of our students benefit from technology tools that are integrated into the learning environment. All classrooms are equipped with interactive technologies, which include:

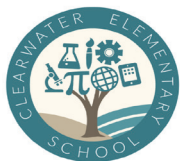
- Interactive Projectors
- Student Devices
- Document Camera Reader

Parents' Guide to Student's Cyber Safety and Acceptable Use Cyber safety is an important parent-child discussion to revisit frequently, from elementary school through high school. Experts warn that children are most vulnerable to online dangers while in their own homes.

The following suggestions are drawn from a wide variety of professional sources that may aid you in effectively guiding your child's use of technology devices. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media.

Set Expectations:

Parents are encouraged to regularly talk with children about accessing inappropriate sites and content, as well as being a good person when online, whether or not the parent or teacher are watching. Discuss what your child should do if s/he is online and sees inappropriate content, hate sites, celebrity gossip, and more, which can influence his or her beliefs, values, and behavior. Understand that your child's use of many technologies, such as iPads, iPods, gaming systems, and cell phones, gives your child the ability to connect to public, unfiltered wireless networks that may bypass your filtered home network altogether. Therefore, it is important to maintain regular, constant open dialog about your expectations for appropriate use and behavior.



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HOMEWORK



Homework is an important part of the educational program of the Perris School District. Homework in the elementary years provides practice, review, and/or enrichment of concepts or skills introduced by the classroom teacher. Your child's teacher will provide information for you regarding his/her grade level team's homework requirements. Parents are encouraged to provide an appropriate space and a quiet time conducive to the completion of homework each evening.

TEACHER COMMUNICATION

You may expect weekly communication from your child's teacher through completed work, homework assignments, notes, classroom newsletters, behavior contracts and/or phone calls. Also, feel free to call and set up an appointment with your child's teacher. In order to not disrupt teaching, we do not connect calls to the classroom during the instructional day, but we are happy to leave a message or note in the teacher's mailbox.



AVID

Clearwater Elementary is proud to incorporate AVID Elementary systems. **AVID Elementary** is a foundational component of the **AVID** College Readiness System and supports. **AVID's** mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

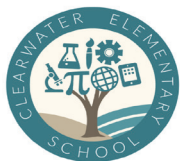
AVID ELEMENTARY INCORPORATES:

Student Success Skills – encompassing communication skills (e.g. listening, speaking, writing), self-advocacy skills, note-taking strategies, critical thinking, and study skills.

Organizational Skills – both mental and physical; students learn to use organizational tools, as well as learn and practice skills around time management and goal-setting.

WICOR Lessons – emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.

Partnerships – among students, classrooms, grade levels, schools, feeder patterns, families, and communities.



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BICYCLES



Students may ride bicycles, scooters, and skateboards to and from school. By state law, **students must wear helmets** and obey traffic laws. Bike riders may not carry passengers. There is a bike rack in a fenced area next to the multipurpose room that provides some security for the bikes, but the school does not accept responsibility for them. Using a bike lock is important.



BUS SERVICE

Riding the bus is a privilege, not a right. Students who cannot behave appropriately on the bus will lose this privilege.

CAFETERIA



Students attending Perris Elementary School District will be offered free breakfast and lunch. Clearwater Elementary offers healthy breakfast and lunch to students during the day. Menus are sent home with students each month and are also posted on the district website. Perris Elementary School District is committed to following federal guidelines on the wellness policy.

Breakfast will be served beginning at 7:30 a.m. Students who are having breakfast report to the cafeteria immediately upon arriving at school. The cafeteria will stop serving breakfast at 7:50 a.m. Classes are scheduled by grade levels for lunch between the hours of 10:00 a.m. and 12:25 p.m. Teachers and/or supervision aides are assigned to monitor and assist students in the cafeteria during breakfast and lunch. We ask that parents not stand next to the cafeteria tables while students are eating. We ask that parents do not eat in the cafeteria with their children during the day due to room capacity guidelines.



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PLAYGROUND

The playground will be under the supervision of teachers (before school recess) or other school personnel. Parents/guardians are not allowed on the playground during school hours or recess. Children are expected to help keep the grounds clean. No food or water bottles etc. are permitted on the grounds. Food is to be eaten in the cafeteria. No food is to leave the cafeteria. Water is available from drinking fountains. Teachers may permit water bottles in the classroom.

CLASSROOM PARTIES



While we understand that children's birthdays are important milestones, classroom birthday parties take up valuable class time and, by their very nature, are disruptive (especially if children spend all day in anticipation of the party). If every child were to have a birthday party many school days would be disrupted. Due to limited instructional minutes and in adherence to the Wellness Policy and USDA Healthy, Hunger-Free Kids Act and Smart Snacks at School, **NO birthday (or similar) parties are permitted.** Teachers may elect to recognize their students' birthdays with a special bulletin board or announcement. Classroom parties may be held during Winter break or the end of the school year. Contact your child's teacher if you are able to assist at these events.

Parents who arrive at school with food, treats, balloons, etc. for a child's birthday will not be permitted to enter. Please do not place the office staff in this difficult and uncomfortable situation.



IDENTIFICATION OF BELONGINGS

Please mark your child's name and room number on everything! All personal possessions (backpacks, lunch boxes, outerwear, etc.) should be labeled with your child's name. Putting the label on the inside is best. Students may check for lost items in the Lost and Found box.



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HEALTH SERVICES

A paraprofessional health aide is on duty each day to assist your child in case of illness or injury at school. Parents are notified to pick up their child when the child's temperature is above 100.0 degrees or when the child is experiencing continuous discomfort or pain. An emergency card is kept on file to enable us to contact the parent (or other adult designated by the parent) in case of illness or severe injury.

If a student becomes ill or is injured at school, the health aide or the district nurse will provide first aid and, if necessary, contact the parent/guardian. In case of serious illness or injury, 911 will be called and the student will be taken to the nearest medical facility. The parent/guardian will be notified as soon as 911 is activated. If a parent/guardian cannot be reached, the above procedures will be followed and a school designee will accompany the student to the hospital. Please inform the school of any severe health issues your child may have.

If your child has any special health problems that we should be aware of, please contact the school at **(951) 423-2016** or visit the health aide. The health aide will administer medication that is to be taken at school. A medication permit form must be filled out and signed by the parent/guardian and the doctor to allow us to administer the medication. For the safety of all students, all medication (prescription and non-prescription) must be delivered to the Health Office in the current prescription bottle by an adult. No medication is to be brought to school by the student (including Tylenol or cough drops) nor will medication be sent home with the student.

Inhalers for asthma may not be carried by children but can be held in the health office for students to administer. A medication permit form must be filled out and signed by the parent/guardian and the doctor to allow the student to self-administer the inhaler. You must see the health aide if you believe your child needs to have an inhaler in the health office at school.

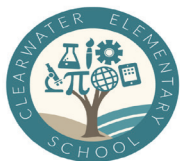
Crutches, Casts, Slings, and Other Medical Devices

If a student returns to school with an injury requiring crutches, a cast, a sling, or other medical devices, the school requires a release to return to school, any instructions concerning supervision or care of the student, and authorization to use the prescribed medical device from the physician and parent/guardian.

If your child is excluded from school because of head lice (pediculosis) he/she will be expected to return to school completely free of all nits (eggs) as soon as possible. This problem can usually be taken care of in one or two days. Your child will then be rechecked by the Health Aide or Nurse upon returning. **It is best if the parent is with the child at this time. If treatment was not satisfactory, he/she will not be readmitted to school.**

ANIMALS ON CAMPUS

There are to be no animals on campus at any time without (a) proper authorization through approved teaching curricula, (b) completion of a facilities use request, and (c) a written consent from the principal allowing the animal to be on campus for a specified purpose and period of time. **Bringing an animal on a leash to drop off or pick**



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up your student does not meet the authorization criteria for approval of an animal on campus and is NOT permitted.

EMERGENCY CARDS AND ACCESS TO CHILDREN

We cannot release a child to anyone whom you have not listed on the card as having your permission. Any parent listed on the card has the right to pick up the child. The school will not release a student early from school, regardless of the situation, for anyone besides the parents/guardians listed on the emergency card unless written or in person verbal permission is granted to school officials. If one parent is prohibited by a court order from access to the child, you must bring us a copy of the court order. **Photo Identification will be required when picking up your student early or late.**

Please notify the school office if the contact information has changed. It is important to have current information in case of an emergency.

RELEASE OF STUDENTS

Your child will be released only to the persons listed on his/her current emergency card. PLEASE UPDATE YOUR CHILD'S CARD IF THESE NAMES, ADDRESSES OR PHONE NUMBERS CHANGE. **We do check adult identification for the protection of your child.** If you need to pick up your child before the end of the school day you MUST sign him/her out at the office. The office will then call the room to have the child come to the office. **The office will not call for children during the last 15 minutes of the school day.** The school will not release a student early from school, regardless of the situation, to anyone besides the parents/guardians listed on the emergency card unless written permission is granted by school officials.

DISASTER PREPAREDNESS

The Clearwater staff will be working throughout the year preparing themselves and the students to be ready in the event of an earthquake or other emergency. Fire, lockdown, and earthquake drills are scheduled throughout the year to practice procedures. We will update food, water, and first aid supplies periodically. Please let the office know whenever there is a change in your home, work, and/or emergency phone numbers. These should be kept current at all times.



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PARENT ADVISORY COMMITTEES

Clearwater Elementary is an advocate for parent involvement and fostering a parent and school partnership. Information will be coming home soon about the various parent groups which will be active during the school year, including the School Site Council, English Learners Advisory Committee, FIAT (Family Involvement Action Team), and others. Each of these groups plays a very important role in supporting the education of our students, and all parents are strongly encouraged to participate.

CLEARWATER ELEMENTARY STEAM NEWSLETTERS



We will send home school weekly newsletters with important dates and information. We hope you will read them and use them as references. Please feel free to visit our website at <https://www.perrisesd.org/Domain/316> for current school news.

REPORT CARDS AND PARENT-TEACHER CONFERENCES



Report cards are prepared three times per year. Parent conferences are held in the Fall after the first trimester of school and again as needed in the Spring. Teachers schedule all parent conferences. There will be a formal conference with each parent at least once a year. These conferences can prove very valuable in helping us work with your child and in providing you with information concerning his or her school progress. Please make every effort to attend these conferences. Parents may contact their child's teacher for conferences at any time during the year by calling the school, or by sending a note with their child.



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PARENT VISITS TO SCHOOL

Parents are welcome at Clearwater Elementary. Below are some suggestions to ensure a successful visit.

1. Contact the teacher or office concerning an appropriate time for a visit. (at least 24 hours prior to the visit)
2. Always stop at the school office and check in before going to any classroom.
3. All visitors will be required to show proper identification prior to entering campus.
4. Please leave preschool students at home. They can be distracting to pupils.
5. Since the teacher's work demands his/her undivided attention, please do not try to hold a conference while the class is in session.
6. We ask for your consideration in respecting the teacher's need to take a break at recess.
7. You are welcome to come to the Principal's office to discuss your child's progress. Please stop by our office or call for an appointment at (951) 423-2016.



VOLUNTEER POLICY

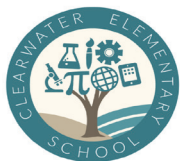
Our volunteer policy has been implemented as it is a requirement for parents wishing to volunteer at Clearwater on a regular basis. We are excited for you to share your experience and talent with our students and help us ensure our school is a safe place for our students. Our volunteer policy includes:

1. Expectations for Volunteers
2. Volunteer's Application Agreement
3. Megan's Law Background Check
4. Information on TB testing
5. Information on fingerprinting (when applicable)

Please stop by our office for more information.

MEGAN'S LAW/CHILD PREDATORS

You may access the Megan's Law website that lists photos and locations of child predators through a computer at school. Ask the receptionist or the secretary for assistance in this matter. Sometimes we see a child walking all alone to school or to the bus stop. The school encourages you to consider how to make your child's trip to and from school safe.



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SCHOOL OPENS EACH DAY



Campus opens at 7:30 a.m. There is no supervision before 7:30 a.m. Please do not drop your student off before 7:30 a.m. because there is no school personnel available to provide supervision before this time. Student safety is a priority.

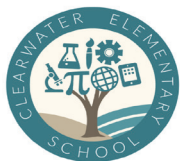
COLLABORATIVE TUESDAYS

Every Tuesday, students are dismissed early at 1:15 pm. This is to provide time for our teachers and other staff members to meet and work together to help increase the overall effectiveness of our educational programs. Please remember that this occurs EVERY Tuesday and that dismissal is an hour earlier.



WALKERS

Our crossing guard will take students across Nuevo Road. All students walking on Murrieta Road will walk on the side of the street on the asphalt sidewalk. Students who must cross will be directed to use the crosswalk. To keep the students safe, we have stationed crossing guards. Please encourage friends and neighbors to drive carefully through this area when children are present. A driver who enters a crosswalk against a stop sign held by a crossing guard has done the equivalent of running a red light and can be given a ticket by the police.



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STUDENT PICK-UP AND DROP-OFF



Our procedures are for the safety of the children. They may cost parents an extra minute or two. Please be patient. The safety of our students is always a priority.

Drop-Off: Parents may drop off their children in the drop-off lane. Please do not drop students off in the parking lot or on the street. We do not want them to have to walk between cars and traffic. All students will enter the cafeteria upon arrival unless they are late, in which case they must enter at the office. Walkers cross at the crosswalk and enter the cafeteria entrance.

Pick-Up: No students will be released to cars parked along the street or in the parking lot. Pick up is only in the drive-through lanes in front of the office that extends all the way to the cafeteria/MPR. Parents who wish to park in the lot for pick-up must walk all the way to the sidewalk in front of the office to pick up their children.

WE DO NOT PERMIT CHILDREN TO WALK ACROSS THE DRIVEWAY THROUGH TRAFFIC.

Only students who are walking home will be permitted to walk off the campus. Students are expected to go directly home upon dismissal.

ARRIVAL, DISMISSAL, OR SIGNING OUT STUDENTS

The safety of our families, students, and staff is a priority. This means that ONLY students will be allowed onto the campus before and after school. Only parents/guardians who are volunteering or have an appointment will be allowed to enter the campus by signing in and wearing a visitor's badge. At dismissal, all gates will remain locked until the bell rings. Students will be dismissed from the gates according to grade level once the bell rings.

You can help us by reinforcing the following:

1. DO NOT DROP OFF OR ALLOW YOUR STUDENT(S) TO ARRIVE TO SCHOOL BEFORE 7:30 A.M. Our campus does not open until 7:30 a.m. and we do not have adults available to supervise until then.
2. Only drop off students at the MPR Loop in front of the school. There will only be one lane for parking and for unloading. Please use the drop-off lane and pull all the way up. Do not park in either area. Park only in designated areas. All students will enter the campus through the cafeteria, whether they are eating breakfast or not.
3. Drop off students on a sidewalk that leads directly to the cafeteria so they do not have to cross any driveways. Do not drop off your student(s) where they will have to cross a driveway.
4. If you have an appointment or need to speak to your child's teacher, please go to the office to contact them. Do not enter the campus through any gates in the morning.
5. Visitors must be checked in at the front office. Do not enter the campus through the gates or front office before the dismissal bell rings.
6. Remind your child not to open the gates for ANYONE.

ADDITIONAL INFORMATION FOR KINDERGARTEN STUDENTS:

All Kindergarten students, whether eating breakfast or not, go directly to the cafeteria at 7:30 a.m. to wait for their teacher to pick up students at 7:55 a.m. Supervising teacher is present at all times. Kindergarten teachers will walk students to class.



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TOBACCO FREE SCHOOLS/SMOKING/ALCOHOL and DRUGS

Governing Board Policy prohibits the use of tobacco products by employees, students, visitors, and any other persons at all times on District property and in District vehicles. If you use tobacco please leave it at home or in the car when you visit school.

The Perris Elementary School District will enforce the California State Education Code regarding drugs, alcohol, and other controlled substances and paraphernalia. Use or possession will result in suspension, referral to the proper authorities, and possible expulsion. The use of tobacco by minors is prohibited by law. Students using tobacco products at school may be subject to suspension or other disciplinary procedures. Drug abuse prevention is included in our curriculum across all grade levels.



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Foster Youth Student's Rights and Protection

The California Department of Education, in consultation with the California Foster Youth Education Task Force, has developed and posted on its website a standardized notice of the educational rights of foster children that the educational liaisons for foster children can disseminate. The notice includes the following rights as specified in Education Codes 48850, 48911, 48915.5, 51225.1, and 51225.2:

1. Stable school placements in the least restrictive education programs, with access to the academic resources, services, and extracurricular activities that are available to all students. This includes the right to remain in the school of origin and the right to matriculate with his/her peers.
2. Immediate enrollment in the school of origin or school where the foster youth is currently residing, whether in a licensed children's institution, licensed foster home, or family home following a commitment or placement under the Welfare and Institutions Code.
3. Proper and timely transfer between schools. This includes the coordination between the local educational agency and the county placing agency and transfer of educational information and records of the foster youth to the next educational placement.
4. No lowering of grades if the foster youth is absent from school due to a decision by a court or placing agency to change his or her placement, or due to verified court appearance or due to a verified court appearance correlated court-ordered activity.
5. Issuance and acceptance of partial credits for courses that have been satisfactorily completed by the foster youth. The foster youth shall not be required to retake the portion of the course already completed unless it has been determined that he or she is reasonably able to complete the requirements in time to graduate from high school.
6. Not be required to retake a course the student has satisfactorily completed.



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Homeless Youth Student's Rights and Protection

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students. Perris Elementary School District has community contacts (counselors) at each site and a liaison (Coordinator of Student Services) at the Student Services and Special Education office.

A homeless student is defined as a person between the ages of birth (Early Head Start and Head Start programs) and 22 years (Special Education students) who lacks a fixed, regular and adequate nighttime residence and may temporarily live in an emergency or transitional shelter; abandoned building, parked car, or other facility not designed as a regular sleeping accommodation for human beings; live "doubled-up" with another family, due to loss of housing stemming from financial problems (e.g., loss of job, eviction or natural disaster); live in a hotel or motel; live in a trailer park or campsite with their family; have been abandoned at a hospital; be awaiting foster placement in limited circumstances; reside in a home for school-aged, unwed mothers or mothers-to-be if there are no other available living accommodations; or be abandoned, runaway, or pushed out youth or migrant youth that qualifies as homeless because he/she is living in circumstances described above.

A homeless student has the right to attend either the school of origin (the school that the student was last enrolled or attended when last housed) or any school attended in the past 15 months; or the current school of residence. If a dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the school's decision by contacting the district's homeless liaison and following the school district's dispute resolution policy. The district liaison for homeless/foster students is the Coordinator of Student Services, who can be reached at (951) 940-4942.

The law requires the immediate enrollment of homeless students, which is defined as "attending class and participating fully in school activities." Schools cannot delay or prevent the enrollment of a student due to the lack of school or immunization records or other documentation usually required for enrollment.

A homeless student has the right to education and other services (e.g., to participate fully in all school activities and programs for which the student is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact the liaison to resolve disputes that arise during enrollment).

It is the responsibility of the district homeless liaison to refer parents to programs and services for which the student is eligible which may include, but is not limited to: free nutrition, Special Education services, tutoring, English Language Learners Programs, students identified as G.A.T.E., preschool, before-and after-school services, or any other program offered by the school or district. The district shall ensure that transportation is provided, at the request of the parent/guardian/unaccompanied homeless youth, to and from the school of origin, if feasible.

Unaccompanied youth, such as teen parents not living with their parents or guardian or students that have run away or have been pushed out of their homes, have access to these same rights.

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Clearwater Elementary is dedicated to provide high-quality curriculum and instruction that is aligned to the California content standards for all students. We will strive to create a welcoming environment for students, families, and community members. Clearwater will provide a high standards instructional program and foster responsible, respectful and safe character with all of our students and staff. Your input is valuable. We will provide opportunities for students, families, and staff to give feedback about school programs, policies, and activities.

OUR VISION

Our vision is to promote educational excellence through high quality 21st century learning, which will inspire and engage students to develop their passion for learning, and contribute to an advancing global society.

OUR MISSION

Our mission is to provide students with engaging and innovative opportunities to learn and develop as contributing members of a global society. We will do this by:

- Fostering a passion for learning and curiosity through student centered instruction
- Encouraging creativity, collaboration, communication, critical thinking and citizenship
- Providing experiences that develop and nurture a global awareness





Please sign indicating you have read and discussed with your child the Clearwater School Parent/Student Handbook Expectations and Procedures. Please return the bottom portion of this form to the school.

I have read, understood, and will help my child follow the rules outlined in this handbook.

Parent's Signature: _____ Date: _____

Student's Name: _____ Grade: _____ Teacher: _____

